

Learning Reps

- The Role -

What are they?	<ul style="list-style-type: none"> Learning Reps will represent the student voice on faculty-level boards and programme boards and will make sure this representation reflects what MIC students are really experiencing in their academic life. They will share student feedback on modules and programmes and help ensure the student voice is heard when decisions are being made which will impact the students' academic life.
What will they do?	<p><u>4 Faculty Board (2 x Education Faculty Board & 2 x Arts Faculty Board):</u></p> <ul style="list-style-type: none"> The Reps will attend Faculty Board meetings (typically quarterly/semesterly), relevant sub-committees, and programme-level forums as needed. They will gather and correlate student feedback on teaching quality, assessment, curriculum, and student experience within their faculty. They will submit semesterly reports to support in identifying themes, concerns, and opportunities for improvement. <p><u>3 Specialist Representatives:</u></p> <p>1) Thurles Campus/School of Education (Post-Primary) Representative</p> <ul style="list-style-type: none"> A dedicated voice for Thurles-based students and post-primary teaching programmes; addresses campus-specific issues and will feed into the Faculty of Education Board. <p>1) Postgraduate Representative</p> <ul style="list-style-type: none"> Attends Research Committee and An Chomhairle Acadúil; represents PGR student priorities and advocates for research culture, supervision quality, and resources. <p>1) Teaching & Learning Representative</p> <ul style="list-style-type: none"> Sits on Teaching & Learning Directorate; focuses on pedagogical innovation, academic support services, and student partnership in curriculum design.
Number of roles?	<ul style="list-style-type: none"> Approx. 6-7 Learning Reps who will be aligned to the College's academic governance structure.

How to get on board?	<ul style="list-style-type: none"> • Learning Reps are recruited, not elected. • They are recruited based on their programme knowledge, communication skills, and commitment to student voice. • It is planned that the recruitment process would take place in August 2026 to have Learning Reps in place for the start of Semester 1.
Payment & Commitment	<ul style="list-style-type: none"> • Payment is made each semester and is conditional on 75% meeting attendance and submission of semesterly reports. • <u>Faculty Board Reps</u>: €1,000/ academic year honorarium (approx. 70 hours/ academic year commitment, including meeting attendance, preparation, feedback gathering, and reporting) • <u>Specialist Reps</u>: €600 - €700/ academic year honorarium (between 40-45 hours/ academic year; fewer meetings but more strategic focus)
Support from MISU	<ul style="list-style-type: none"> • Induction training (2-3 hours) will be provided and will cover MIC governance structures, committee processes, reading academic documentation, constructive challenge, confidentiality, feedback collection methods. • There will be semesterly check-ins with MISU staff for support, coordination, and skill development.
Accountability & Impact	<ul style="list-style-type: none"> • Learning Reps will report insights to the Advocacy Officers who supported by MISU staff, will compile feedback, identify trends, and coordinate evidence-based advocacy to be undertaken by the Advocacy Officers. • Semesterly reports published on MISU website (anonymised student feedback) to demonstrate transparency and impact. • Annual review by the Student Confidence Conference to assess the effectiveness of the Learning Rep system and identify improvements. • Payment will be conditional on engagement; persistent non-attendance or non-reporting may result in removal (after support and coaching)